



Promoting Positive Behaviour Policy 2016 – Quick Reference Guide

This is a quick reference guide to the school's Promoting Positive Behaviour Policy which was created and published in the 2015 – 2016 session. This policy will be reviewed after three years. Please see the school's website for the full policy.

<p>Our School Rules</p> <p>These were created by the children during the session.</p> <ul style="list-style-type: none"> ➤ We will not hurt people. ➤ We will not answer back. ➤ We will not swear. ➤ We will not tell lies. ➤ We will not mistreat property. ➤ We will not bully. ➤ We will not go outside the gate. 	<p>Positive Behaviour Strategies</p> <ul style="list-style-type: none"> ➤ Befrienders, Circle Time, Moments of Glory board ➤ Discussing whole school behaviour issues at Pupil Council ➤ Peer mediation with adult to deal with minor conflicts ➤ Whole school assemblies on moral and social issues ➤ Discussion and implementation of citizenship within the class ➤ Use of praise as a sincere response ➤ Setting of personal targets ➤ Celebration assemblies, use of stickers for praise, praise slips sent home, reinforcing effort through positive comments and / or stickers in school work
<p>Consequences of Poor Behaviour Choices</p> <ol style="list-style-type: none"> 1. Verbal reminder and reinforcement of social rules and norms 2. The next step is to have a private conversation with the child, the result of which is to improve behaviour 3. Further steps according to the child and the incident – please see full policy for this information. 	<p>Responsibilities</p> <p>Staff: The school staff, both teaching and non-teaching, share a collegiate responsibility for consistently implementing school policy on positive behaviour. The Head Teacher has overall responsibility for ensuring positive behaviour.</p> <p>Parents: Parents have a responsibility for ensuring that they support their child in meeting school expectations in respect of positive behaviour.</p> <p>Pupils: Pupils have responsibility for their own behaviour that meet the expectations set out by the school.</p> <p>It is recognised that everyone requires appropriate support to achieve this.</p>